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Residency Verification/Fee Waiver Day/Registration

All incoming freshmen students in District 214, must have their residency verified. Every spring, there is a freshmen residency check day where incoming freshmen parents/guardians can have residency verified, apply for a fee waiver, and register for school. Residency forms can be found on the Wheeling website and will also be mailed home to parents of incoming freshmen in the spring.

Fee waivers will be processed during fee waiver day in the spring and in the summer, starting Wednesday June 5, 2019, and will only be processed on Mondays and Wednesdays during the summer. Fee waiver applications will be mailed home and can also be found on the Wheeling website. In order to process your fee waiver application, and pursuant to 105 ILCS 5/10-20.13 from Ch. 122, par.10-20-13, it is required that you bring the following documents:

- Copy of Income Tax Forms 1040 and W-2 for the current year
- Copy of current pay stubs for all family members
- Copy of disability or unemployment compensation, if applicable
- Proof of child support payment, if applicable
- Verification of Foster Child status, if applicable

Parents/Guardians can register their students on-line via the portal starting Monday, June 3, 2019, if paying by credit card. If paying by cash, applying for a fee waiver, or setting up a payment plan, parents should come to the main office during the summer to register. Students may not attend school if they are not registered.

Fee Payment Procedures

Fee payment can be completed online with a credit card during the registration process. Families who may qualify for a fee waiver should bring income information (W2 and recent pay stubs) to the Main Office. Families who do not qualify for a fee waiver, but would like to arrange a deferred payment plan can make the initial payment of $100 in person in the Main Office. All subsequent payments can be done in Infinite Campus under the fees tab. Transfer students who arrive during the school year should report to Student Services for an enrollment appointment prior to going to the Main Office for registration and fee payment.

ID and Bus Information

Additional information about registration, fees, IDs, and medical forms is included in the Registration booklet mailed out to new students and families in the spring. Bus assignments and route information is also mailed to families prior to orientation. If there are additional questions about bus routes, please contact the Main Office at 847-718-7000. Students will board the bus home after school outside the rear (West) entrance. Buses leave by 3:30, so students should board buses promptly after school. An Activity bus route and an Athletic bus route run later in the day for students who stay after school for activities or sports. The Activity Bus runs Tuesday, Wednesday, and Thursday at 4:30 p.m. and the Athletic Bus runs Monday through Friday at 6:15 p.m.

Student IDs and iPads will be distributed prior to school starting. Information will be forthcoming. PE uniforms and PE locks will be distributed in PE classes. Families should complete registration, fee payment and medical forms prior to the first day of school, to ensure that students receive their...
schedules and IDs without delay. If students miss the first day of school, they should report to the Main Office to pick up their IDs, or to Student Services for schedule questions. If fees, registration, and medical forms are complete, student schedules will be visible on the Infinite Campus portal. If a student has outstanding fines, is not registered or is out of medical compliance, then the student will not be able to view their schedule until these obligations are met.

**LUNCH/LUNCH PRIVILEGES**

Students may bring a lunch or purchase items in the cafeteria. Students have the option of a hot school lunch, or they may purchase a la carte items in a separate cafeteria line. Families have the option of adding funds to the student ID account for lunch. This can be done in person directly through the lunch line or via the website myschoolbucks.com or the my school bucks app available at the App Store or Google Play. Families who would like to apply for free/reduced lunch should go to the Main Office to complete the application. Applications are available the first week of August each year, and students must renew each year. This process is separate from the school fee waiver, and an additional form must be completed. It takes approximately one week for the application to be reviewed and processed, and a letter will be sent home with the decision. Please be aware that students who are receiving free or reduced lunch should use the two designated lines (school provided lunch) and not the a la carte line or outside food line.

Sophomores, juniors, and seniors who meet academic and behavior criteria will be allowed an open campus lunch. A signed, parent permission form must be turned in to your dean before eligible students can leave campus for lunch. Students are required to have their student ID with them to exit and enter the building during their lunch period. Students that leave campus without their student ID will be subject to disciplinary consequences. To have an open campus lunch, students must earn a semester GPA of 2.8 or higher, and have no final grades of an F in the previous semester. Students are encouraged to seek out resources such as the Literacy Lab and their teachers to ensure they meet academic criteria. Doing so will not only earn them an open campus lunch, but will also move them toward college readiness, which is our ultimate goal. Please note that students that have had their lunch closed due to major discipline incidents will remain on closed lunch until the above benchmarks, as well as the goals defined in their Restorative Conferences, have been met.

**SCHOOL SUPPLIES**

- #2 Pencils with erasers
- 3 Three-prong folders
- Wide or college-ruled notebook paper
- Pens - blue or black
- **Math** - 1 package colored pencils for graphing
- **Math** - TI84+ Calculator*
- **Biology** - 3 ring binder/separation tabs
- **Social Studies** - 3 ring binder/separation tabs
- **AVID** - Binder is provided

**NOTE:**
Students will be advised on the first day of school if additional materials will be required for specific courses.
**Calculator Loan Program:** If you cannot purchase a calculator for your child, we are able to loan him/her a calculator for the school year. The calculator is loaned for the period of time the student is enrolled in their math course. At the end of the year, the calculator is then returned. Should the calculator be lost or broken, at that time the borrower would pay the replacement cost of $120.00.

**Student Services & School Nurse Information**

The mission of the Student Services department is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary to reach their full potential. The Student Services team consists of counselors, social workers, psychologists, deans, and nurse. To find more information about the Student Services department, please see our [website](#). To determine your student’s counselor or other members of the support team, and to access their contact information, please see this PDF of our [Student Services Alignment](#). Please note, the alignment for the ‘19-’20 school year may change due to the department wanting to keep families with the same counselor throughout high school. Members of the Student Services team have specific roles to support students during their time at Wheeling High School. The details below will help you determine who to contact in order to seek support for your student.

- **Counselors**
  - Academics: Counselors assist students in their academic development and educational planning in a variety of ways including course selection, scheduling, assessing interests and abilities, and consulting with parents and teachers to see how students are progressing in their classes.
  - College/Career: Counselors will assist students in exploring a wide variety of post-secondary options.
  - Personal/Social: Counselors are available to assist students with any personal or social concerns that may be affecting their learning.

- **Social Workers and Psychologists**
  - Personal/Social: Social Workers and Psychologists are available to assist students with any personal or social concerns through individual and group counseling.
  - Crisis Intervention: Social Workers and Psychologists are available to support students in times of crisis. This often includes working with the family to put together a plan of action.
  - Outreach: Social Workers and Psychologists help connect students and families to local community resources and resources in the school that can support student success.
  - Consulting and Evaluating: Social Workers and Psychologists consult with teachers, case managers, and counselors to help determine individual student needs. Social Workers and Psychologists also sometimes complete individual testing that can help identify specific needs of a student.

- **Deans**
  - The philosophy of the Dean’s Office is to cultivate a safe, orderly, and effective environment that promotes mutual respect and encourages citizenship. A culture predicated on mutual respect and citizenship will enhance students’ academic success and prepare them to be responsible, contributing members of society. Additional information can be found in the District 214 Student Handbook at the following links in [English](#) or [Spanish](#).
Nurse
The following roles are just some of the functions carried out by the school nurse:

- provides vision and hearing screening
- offers counseling to students based on personal health needs
- coordinates student medication
- recommends educational adaptations as necessary for individual needs including special education
- recommends entrance into the adaptive physical education program
- serves as a liaison between the school, student, parent, and physician regarding the student’s health status when under a physician’s care
- assists families in using available community health resources
- supervises compliance with physical and immunization regulations with the Illinois School Code and Illinois Department of Public Health
- maintains up-to-date cumulative health records.

For more information, please see this link to the Nurse’s Office website, which includes links to Health Forms, Illnesses/Injuries at School, PE Excusals, Medication Guidelines, and Physicals.

Administrative Contacts

Please see the following link to access contact information for the Administrative Team at Wheeling High School.

Calendar & Bell Schedules

Please see the following links to access a PDF of District 214’s 2018-2019 school calendar and 2019-2020 school calendar. Please note that modifications to the school calendar may occur if school is closed due to inclement weather. Wheeling High School follows a 9 period school day. Students are expected to be in their first period class and ready to begin the day at 8:00 a.m. The last class of the day ends at 3:19 p.m.

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>MINUTES</th>
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<tbody>
<tr>
<td>1</td>
<td>8:00 AM</td>
<td>8:45 AM</td>
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<tr>
<td>2</td>
<td>8:49 AM</td>
<td>9:34 AM</td>
</tr>
<tr>
<td>3</td>
<td>9:38 AM</td>
<td>10:25 AM</td>
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<tr>
<td>4</td>
<td>10:29 AM</td>
<td>11:14 AM</td>
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<tr>
<td>5</td>
<td>11:18 AM</td>
<td>12:03 PM</td>
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<tr>
<td>6</td>
<td>12:07 PM</td>
<td>12:52 PM</td>
</tr>
<tr>
<td>7</td>
<td>12:56 PM</td>
<td>1:41 PM</td>
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<tr>
<td>8</td>
<td>1:45 PM</td>
<td>2:30 PM</td>
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<tr>
<td>9</td>
<td>2:34 PM</td>
<td>3:19 PM</td>
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</table>
An early dismissal schedule is followed on 3/22/19.

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<tr>
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<th>MINUTES</th>
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</thead>
<tbody>
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<tr>
<td>2</td>
<td>8:42 AM</td>
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<td>3</td>
<td>9:24 AM</td>
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<tr>
<td>4</td>
<td>10:11 AM</td>
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<tr>
<td>5</td>
<td>10:53 AM</td>
<td>11:31 AM</td>
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<td>6</td>
<td>11:35 AM</td>
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<tr>
<td>7</td>
<td>12:17 PM</td>
<td>12:55 PM</td>
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<tr>
<td>8</td>
<td>12:59 PM</td>
<td>1:37 PM</td>
</tr>
<tr>
<td>9</td>
<td>1:41 PM</td>
<td>2:19 PM</td>
</tr>
</tbody>
</table>

Final exams will occur over three days at the end of first semester and second semester. First semester finals are scheduled for December 19, 20, and 21. Second semester finals are scheduled for May 29, 30, and 31. Dates are subject to change if school is closed due to inclement weather.

<table>
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<tr>
<th>PERIOD</th>
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<th>MINUTES</th>
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</thead>
<tbody>
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<td>1</td>
<td>8:00 AM</td>
<td>9:15 AM</td>
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<tr>
<td>2</td>
<td>9:25 AM</td>
<td>10:45 AM</td>
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<tr>
<td>5</td>
<td>10:55 AM</td>
<td>12:10 PM</td>
</tr>
<tr>
<td>Make Up</td>
<td>12:20 PM</td>
<td>1:35 PM</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>MINUTES</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>8:00 AM</td>
<td>9:15 AM</td>
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<tr>
<td>4</td>
<td>9:25 AM</td>
<td>10:45 AM</td>
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<tr>
<td>6</td>
<td>10:55 AM</td>
<td>12:10 PM</td>
</tr>
<tr>
<td>Make Up</td>
<td>12:20 PM</td>
<td>1:35 PM</td>
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<tr>
<th>PERIOD</th>
<th>TIME</th>
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<tr>
<td>8</td>
<td>8:00 AM</td>
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<tr>
<td>9</td>
<td>9:25 AM</td>
<td>10:45 AM</td>
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<tr>
<td>7</td>
<td>10:55 AM</td>
<td>12:10 PM</td>
</tr>
<tr>
<td>Make Up</td>
<td>12:20 PM</td>
<td>1:35 PM</td>
</tr>
</tbody>
</table>
**Absences/Attendance**

The Board of Education authorizes the administration to develop and enforce procedures, which ensure regular student attendance and accurate accounting for student absences. Attendance at school is required by state law. Being in the classroom, doing the assigned work, and contributing to the class, all on a regular basis are important to success in school. Only in the classroom can the student take full advantage of fellow classmates’ ideas, the teacher’s explanations, and other material that enriches the class. In cases where a student cannot attend school, please contact the attendance office at:

- Susie Valdez: (847) 718-7001 (se habla español)
- Marcela Gutierrez: (847) 718-7002 (se habla español)
- Patty Misichko: (847) 718-7003

For more information, please visit the [Attendance Office Website](#).

If you need to pick your child up early from school, please call the attendance office to notify them in advance. The student will pick up a pass from the attendance office before school or during their free time. They can use the pass to leave class and sign out through the attendance office.

When a student misses class, we recommend contacting teachers and/or consulting Schoology to determine the material covered in class and the homework assigned. Students should speak with their teachers upon return to school to develop a timeline to make up missed work and assessments. Missed tests will be available in the Test Make Up Center in room 129, during periods 1 through 9.

**Teacher Contact Information**

Please see the following link for access to our [Staff Directory](#).

Contact the teacher (or case manager if applicable) if:

- You have a question about how your child can improve his/her grade in a class
- You have a question about your child’s academic standing in a class

Contact the counselor if:

- You want to know more about the course sequence and graduation requirements
- You have concerns about your child’s general academic progress in multiple classes
- You want to discuss your child’s career pathway or college goals

**Infinite Campus**

The [Infinite Campus Portal](#) provides students and parents access to student schedules, grades, and attendance. Parents receive an email from District Technology Services containing details on how to activate the Infinite Campus Parent Portal account in July. You will be able to access student schedules via the parent portal account. Please contact the helpdesk at 847-718-6565 or email parentsupport@d214.org, if you require assistance. This phone number accepts voicemail only, so please leave a message and your call will be returned as soon as possible. Parents can receive help setting up the IC account at open house.
**Schedule Change & Credit Recovery Procedures**

Students select courses in the fall with their counselor for the following school year. At this time, students are encouraged to collaborate with teachers, parents, and their counselor to ensure they have chosen courses that meet graduation requirements and are aligned to their career pathway. Please note, schedule changes will not be granted for the following: teacher changes, lunch changes (unless due to a medical need), or convenience changes (e.g. having PE or study hall at the end of the day). Schedule changes will NOT be made in June or July. Dates will be forthcoming for time in August to make schedule changes, only if there was in error in your course programming. Please note, if students drop a course or make a schedule change, another class must be added if available.

If a student does not pass a required class with a grade of D or higher, he/she must sign up for summer school or the Young Adult Program (if the student has already earned ten or more credits) in the evening to make up the lost credit. Please contact your student’s counselor with questions or concerns.

To drop a course once the school year is in session, students must speak with their teacher, counselor, division head, and parent/guardian. A form is available in Student Services to secure permission to drop a course. Students are able to drop a course on or before the 15th day of the semester (not including holidays, institute days and non attendance days) with no record of the course appearing on the student’s transcript. Students who drop a course between the 16th and 30th day of the semester (not including holidays, institute days and non attendance days) will receive the course title and a grade of W recorded on their transcript. Students who drop a course on or after 31 school days (not including holidays, institute days and non attendance days) will receive the course title and a grade of WF recorded on the student’s transcript. If students wish to take a class as pass / no credit, they must declare their intent to do so before the first day of the 7th week of the semester, and complete a form available in Student Services.

**Personal/Social & Community Resources**

A variety of resources are available to assist families in Wheeling and the surrounding communities. Please see the following link for additional information.

[https://sites.google.com/a/d214.org/community-resources/home](https://sites.google.com/a/d214.org/community-resources/home)

**Support Groups**

A variety of support groups are offered to students at Wheeling High School. A survey is sent to students every school year to determine their interest in joining a support group. These support groups assist students with problems and/or concerns that interfere with their ability to be successful academically, socially, and/or emotionally. Here are the support groups offered to our students:

- Seniors In Danger of Not Graduating Group
- Transfer Group
- AP Group
- Signs of Suicide (SOS) Group
- Senior College Chat Group
- First-Generation/Dreamers College Group
- Post-Hospital/Homebound Group
- Stress & Anxiety Group
HABITS FOR STUDENT SUCCESS

The following habits will help students be successful in high school.

- Carry WHS ID every day - must show on the bus, entrance into school, for use in the library, cafeteria, computer labs, lunch, and school store
- Check school email once per day
- Check Schoology daily
- Bring charged iPad to class every day
- Utilize academic resources
- Literacy Lab - https://sites.google.com/a/d214.org/whslitlab/
- Test Make Up Center
- Speak to your teacher for academic help and support

GRADUATION REQUIREMENTS AND MYAP

Students must meet District 214 graduation requirements listed below to be eligible for graduation. Please note that some college admission requirements exceed District 214 graduation requirements. Every student will work with his/her counselor to create a four year plan. The student’s four year plan will meet graduation requirements and align with his/her career pathway. Parents can view their child’s four year plan in the Academic Progress section of the Infinite Campus Portal, which includes MYAP (Multi-Year Academic Planner). If there are any questions about the four year plan, students are encouraged to meet with their counselor to discuss and review.

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English</th>
<th>Science</th>
<th>Social Sciences</th>
<th>CTE</th>
<th>Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 Credit Units Including one unit of Algebra 1 and one unit of Geometry.</td>
<td>4.0 Credit Units No content specified. Meets State Requirement for Writing and Language Arts.</td>
<td>2.0 Credit Units No content specified</td>
<td>3.0 Credit Units Must include one year of U.S. History and American Government and one semester civics.</td>
<td>1.0 Credit Units In the Career and Technical Education program or the World Language program (including American Sign Language).</td>
<td>Pass a course(s) that meet(s) the Fine Arts requirement.</td>
</tr>
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</table>

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<thead>
<tr>
<th>Physical Education</th>
<th>Federal and State</th>
<th>Consumer Education</th>
<th>D214 Enrollment</th>
<th>Academic Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.</td>
<td>Pass and examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette.</td>
<td>Meet the Consumer Education Requirement (see Consumer Education Requirement).</td>
<td>Enroll in District 214 as a full-time (2.75 credits) student for at least one semester and earn a minimum of 2.75 District 214 credits.</td>
<td>Earn a minimum of 21.0 units of academic credit.</td>
</tr>
</tbody>
</table>
Post-Secondary Planning

Wheeling High School offers a number of resources to students to reach their post-secondary goals. As part of the Redefining Ready Initiative, students are preparing to be College Ready, Career Ready, and Life Ready.

Counselors work with students individually and in group Future Planning Sessions to identify career pathways and post-secondary plans. Students are encouraged to use Naviance to explore their options. Their login is their NetID and their password is their 6-digit Wheeling ID number. More information and college resources are available on Wheeling’s College Resources website. There are also a number of events throughout the school year that we encourage you and/or your student to attend. Find a list of 2018-2019 events here. This information will be updated for the 2019-2020 school year in August. For more information, you may also contact your student’s counselor or our College Counselor, Ms. Joanne Amador-Zapata at 847-718-7045 or joanne.amador@d214.org.

Wheeling High School also has a Career Advisor on staff, Ms. Mary Czulno. Students are able to meet with Ms. Czulno about career interests and opportunities. For more information, please see our Career Resources website, or contact Ms. Mary Czulno at mary.czulno@d214.org or 847-718-7332.
Harper Promise

Harper College and Township High School District 214 have partnered up to offer students two years of college for free! Freshmen students can register for the Harper Promise program during the Wheeling High School registration process or by filling out a paper application form by December of the current school year. Students must also recommit each fall by filling out a survey sent to their Wheeling High School email account or available on their Infinite Campus portal. Students must meet the yearly standards for GPA, attendance, and community service hours, which are detailed in the chart below. Community service hours must be entered online at this link (Community Service Form) by July 19, 2019. Click on the Harper Promise Link for more details. You may also contact Felicia Walter at (847) 718-7734 or felicia.walter@d214.org with questions.

IN HIGH SCHOOL

The program starts in the second semester of a student's freshman year in high school. If the student meets attendance, rigor, quality, persistence and community service requirements, the student can earn up to two years tuition at Harper College.

ATTENDANCE

Students may only be absent:
2nd Semester of freshman year 5 days or less
Sophomore Year 9 days or less
Junior Year 8 days or less
Senior Year 7 days or less

(3 tardies equal an absence)

RIGOR/QUALITY

Graduate college-ready.
Minimum annual grade point average (unweighted):
2nd Semester of freshman year 2.0
Sophomore year 2.25
Junior Year 2.25*
Senior Year 2.3*

*No semester grades of D or F

PERSISTENCE

✓ Meet minimum credit standards at the end of each year.
✓ Graduate on time with their class.

COMMUNITY SERVICE

Number of hours per year:
2nd Semester of freshman year 5
Sophomore year 10
Junior year 15
Senior year 20
AP and Dual Credit Classes

Wheeling High School offers many opportunities for advanced studies, including AP and Dual Credit classes. These classes expose students to college level work and offer the opportunity to earn college credit.

- AP Classes are aligned with College Board standards. At the conclusion of the AP class in the month of May, students have the opportunity to take the AP exam. The cost of the AP exam is $93 and scholarship money may be available for students. When students receive their AP score during the summer, they can electronically send their test score to the college/university they plan on attending. Colleges/universities have different standards and vary in the amount of credit they award students. Students are encouraged to contact their future college/university to determine the score they require in order for the student to earn college credit.

- Dual credit classes are offered through a partnership with colleges/universities such as Eastern Illinois, Northern Illinois, National Louis, and Harper. There is a fee for dual credit classes and the fee is dependent upon the university. Fees will not be waived regardless of the student’s fee waiver status at Wheeling High School. Scholarship money may be available to students who qualify. If a student drops a dual credit class, fees are not reimbursed. Students do NOT need to pass an exam at the end of the school year to receive college credit. If a student earns an A, B, or C in the dual credit class, he/she has the ability to transfer this credit to the college/university he/she plans on attending. Students are encouraged to contact their future college/university to determine the grade they require in order for the student to earn college credit.

For more information, students are encouraged to speak to their counselor, the AP teacher, or the dual credit teacher.

AVID Program

AVID is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

- Academic instruction
- Tutorial support
- Motivational activities

AVID is a structured, college preparatory system that works directly with schools and districts. Aimed at first-generation college goers in grades 4-12, AVID takes a schoolwide approach to curriculum and rigor adopted by more than 3,500 schools in 45 states and 15 countries. It provides a professional development program that seeks to train students throughout the U.S.

Students must apply and be accepted to the AVID program. For more information, contact Bruce Varela at 847-718-7124 or at bruce.varela@d214.org or see the Wheeling High School AVID website.

Student Activities/Athletics

Co-curricular activities provide students with opportunities to engage in athletics and other activities to enrich their education and further develop the core values of respect, responsibility, caring, fairness, trustworthiness, and good citizenship.

Try out information for fall athletics is included in the registration packet sent to incoming freshmen families. For a list of coaches and a link to their emails,
please click here: [Coaches Contacts](#). Click on the links to find more information about the [Activities](#), [Athletics](#), and [Fine Arts](#) opportunities available to Wheeling High School students.

**PARENT INVOLVEMENT**

WHS parents have the opportunity get involved in many ways!

**Parent Teacher Organization (PTO)**

The Wheeling High School PTO works to connect teachers, staff, families, and students to provide a communication platform for the enrichment of the school community. 100% of membership and fundraising money is used to promote this mission and support the Wheeling High School community. The PTO awarded over $2,000 in grants last year and awarded two $500 scholarships to outstanding senior students. Additionally, the PTO hosts the Teacher Appreciation Breakfast and distributes healthy snacks to students on state testing days and other activities throughout the school year. Meetings are held in Room 102 at 7:00 p.m. on the second Tuesday of each month. The membership fee is $20. The PTO president is Ms. Sherri Williams. She can be contacted via email at whswildcatspto@gmail.com

**Spur Club**

The Spur Club, Wheeling High School's athletics boosters organization, is open to all parents of athletes. The Spur Club raises funds to support all Wheeling athletic teams. The mission of the Spur Club is to improve the functioning of all athletic activities at Wheeling High School so student-athletes have a first-class experience. Meetings are held in the teacher's lounge at 7:00 p.m. on the third Wednesday of each month. All are welcome to join!

**Wheeling Instrumental League**

The Wheeling Instrumental League is a group of parents, both elected and non-elected, who strive to support the band program. The parents help with fundraising, recruiting volunteers, and assisting Mr. Malek and other band staff to best support the students in the Wheeling High School "Wildcat" Band program.

**NJROTC**

The Naval Junior Reserve Officers Training Corps (NJROTC) Parent Association is a non-profit organization that provides direct support to NJROTC Wheeling cadets through fundraising, chaperons, liaison with middle school PTOs, and help with cadet meals and special events. The Association maintains an email contact list as well as a volunteer list, and holds monthly informational meetings on Wednesday nights at 7:00 p.m. All parents and/or guardians of NJROTC cadets are invited to these meetings in the WHS cafeteria.

For more information about the program and Parent Association, click on this link: [Naval Science](#).

**Latino Family Nights**

Offered once per month and cover topics such as Student Success, College Planning, Scholarships, and more. Please text @sfasto to 81010 to receive meeting reminders.
Open House

Open House is during the first few weeks of each school year, and is scheduled for August 29th, 2019. This night gives parents the opportunity to meet teachers and learn about the curriculum in each class.

Parent Teacher Conferences

In February, parents can schedule a conference with one or more of their student’s teachers to discuss academic progress. Scheduling information is sent via email and parents can sign up online.

iPad Information

District 214 is transitioning to a fully digital curriculum, all students have an iPad. Students now have the ability to customize their learning by having access to a personalized learning tool while at school or at home. More information about the district’s iPad program is available at these links.

- iPad Resources
- iPad FAQs
- Protection Plan

All students are automatically enrolled in a Protection Plan. However, if the iPad is removed from the District provided case, the protection plan no longer applies.

Students who graduate from a District 214 school can take the iPad with them after Graduation.

The WHS Helpdesk can be contacted at whshelpdesk@d214.org or 847-718-7165.
Frequently Asked Questions

Q. Do freshmen and sophomores have to have a study hall?
A. YES.

Q. Can I get a PE Waiver?
A. Students who are in marching band, NJROTC, or sports may qualify for a PE waiver. Also, students who may need to take a class required for graduation or for post-secondary may be approved for a waiver. Specific questions can be directed to the school counselor. All waivers must have administrative approval.

Q. Where do I go to report a lost or stolen item?
A. Go to the attendance office. You can report this to your Dean or the School Resource Officer.

Q. What if your ID is lost or stolen?
A. Go to the main office and purchase a temporary ID for $1. If not found, a new ID must be purchased for $5.

Q. Is there a lost and found?
A. Yes. It is located in the attendance office.

Q. How do I update my contact information in Infinite Campus?
A. You can log into the parent portal and make the changes or contact the Data Processor at 847-718-7063.

Q. What if I move outside of Wheeling High School's attendance area after school has started?
A. You must notify your counselor and withdraw from Wheeling. In the event, a student would like to finish the academic year at Wheeling, approval must be given by administration.

Q. Can I go on vacation during the school year?
A. This is not advisable. Research shows, students who are in attendance daily are more likely to do well academically. Students need to be in school every day. Please plan vacations around the school calendar.

Q. What if I have problems with my locker?
A. Report to the main office
Q. When can I take drivers education?
A. This course is no longer needed for graduation; however, your student can choose this as an elective option. Student must be 15 to get a permit. Please note, this course now meets year long for one class period.

Q. Where do I get a parking pass?
A. In the attendance office. Permanent passes are $190 for the year. Daily passes can be purchased for $4 in the attendance office.

Q. Where do I get a work permit?
A. In Student Services, some documentation will be required.

Q. What if I don’t have internet service at home?
A. You can request a mobile hotspot in the Main Office. A contract will be issued with the device. The device is yours to keep until 1 week before you graduate. Failure to return the device will result in a $150 fee.

Q. How do I get a fee waiver for SAT/ACT?
A. For SAT, go to Student Services. For ACT, go to the Assessment Center. Must meet criteria.

Q. How do I find out about school closures due to weather?
A. Schools will be closed if there is a forecasted sustained wind chill of -30 degrees Fahrenheit or colder, or when the actual temperature is a sustained -15 degrees Fahrenheit or colder between the travel times of 5:30 a.m. and 9:00 a.m. and/or 2:30 p.m. and 5:30 p.m. The District will use forecasts provided by the National Weather Service. If school will be closed, the District will make the notification by 5:30 a.m. the day of the closing, knowing you may need to arrange for childcare or other schedule changes. If the District is able to make the determination the night before to close school – meaning the forecast undoubtedly warrants closure – the District will attempt to notify you between 6:00 p.m. and 9:30 p.m.

You may also visit our website for the latest updates.